



11th European Forest Pedagogics Congress 2016

BIOECONOMY and **FOREST PEDAGOGICS**

– a great chance for education for sustainable development

Welcome to Biri and Honne Hotel

We are pleased to see you here, and hope you will enjoy your stay.

If you have any questions, don't hesitate to contact us. We are here for you.



Bjørn Helge

+47 90 50 58 74

Anna Lena

+47 97 16 56 34

Nina

+47 99 71 81 71

Helene

+47 47 35 73 42



Wi-fi:

Connect to any network you find

Password: HonneGjest



11th European Forest Pedagogics Congress 2016

BIOECONOMY and FOREST PEDAGOGICS

– a great chance for education for sustainable development

PROGRAMME

MONDAY OCTOBER 24 – ARRIVAL DAY

16.00 - 19.00 REGISTRATION FOR CONFERENCE AND WORKSHOP

19.00 WELCOME DINNER

20.00 ICE BREAKING ACTIVITIES AND USE OF HUNTING/SHOOTING SIMULATOR

TUESDAY OCTOBER 25

07.00 - 08.00 POSSIBILITIES FOR SAUNA

07.00 - 09.00 BREAKFAST

08.30 - 09.30 REGISTRATION FOR CONFERENCE AND WORKSHOP

09.30 - 11.00 OPENING CEREMONY

- Sjur Haanshus, Chief executive officer (CEO) Forestry Extension Institute
 - Welcome to Norway and Forestry Extension Institute

- Pål Vidar Sollie, Director General of Ministry of Agriculture and Food
 - How can bioeconomics play a major part of future policies

- Bjørn Iddberg, Mayor Gjøvik municipality
 - The importance of forestry, forest industries and public education in our municipality

11.00 - 11.30 COFFEE BREAK

11.30 - 12.30 KEY NOTE SESSION 1

THE WHAT, WHY AND HOW OF FOREST BIOECONOMICS

Speaker: *Jon Bingen*, established and was the director of various Norwegian think-tanks, and was in charge of analysis and strategy at SEFOSS (Centre for strategic studies, Oslo). Bingen today works in his own company, Xenophon AS.

12.30 - 13.30 LUNCH



WORKSHOP 1 MEET AT SAL 1

IDEA MILL FOR FOREST AND BIOECONOMY BASED ENTREPRENEURSHIP

This workshop demonstrates how to create new business ideas with young people (aged 14-20). The workshop will make participants think on how to utilize forests and its services for this purpose.

Presenters: *Juha Ruuska*, development manager, Finnish 4H Federation, *Helena Herttuainen*, regional director Southern Finland, Finnish 4H Federation, *Maria Isoahti*, regional director Northern Ostrobothnia-Kainuu, Finnish 4H Federation, Finland

WORKSHOP 2 MEET AT AUDITORIUM

BURNING MATTER. SPARK INTEREST, LIGHT A FIRE

This workshop is outdoors and participants will be building several different types of fireplaces to learn about the energetic properties of wood and the influence of technique and equipment of the outcome of the burning experiment.

Presenters: *Bettina Foerster-Baldenius*, Forest Schools of the Berlin Forest Services, Germany, and *Georg Sprung*, State Forest Rhineland-Palatinate, Forestpedagogy, Environmental Education and Education for sustainable development (ESD), Germany

CANCELLED: WORKSHOP 3

SELF-DISCOVERING LEARNING ABOUT FOREST SERVICES AND FUNCTIONS WITH INDOOR AND OUTDOOR ACTIVITIES

Unfortunately, this workshop has been cancelled.

WORKSHOP 4 MEET AT THE HOTEL RECEPTION

FROM WOOD TO PLAY HUT, HOW TO BECOME A CARPENTER AND TEACH ABOUT WOOD

This workshop is outdoors and the participants will take part in building a wooden hut and to discuss how and why.

Presenter: *Snorre Synnøstvedt*, Forest information relations, Oslo and Akershus Forest Society, Norway

WORKSHOP 5 MEET AT SAL 2

BIOECONOMY AND EDUCATION, - HOW TO ESTABLISH NEW FOCUS IN OUR PRACTICE

The objective of this workshop is to explore different ways of teaching about bioeconomy. Both new and old materials will be presented as examples.

Presenters: *Anna Lena Albertsen* and *Nina Ree-Lindstad*, Forestry Extension Institute, Norway, and *Sirpa Kärkkäinen*, Finnish Forest Association, Finland



15.30 - 16.00 COFFEE BREAK

16.00 - 17.00 MARKET OF POSSIBILITIES

17.00 - 18.00 AQUAVIT – PRESENTATION AND TASTING OF NORWEGIAN TRADITIONAL SPIRIT

19.00 BARBEQUE EVENING

LEISURE ACTIVITIES

18.00 – 19.00 HUNTING/SHOOTING SIMULATOR

20-00 – 22-00 HUNTING/SHOOTING SIMULATOR

20.00 – 22.00 SAUNA

20.00 – 24.00 MUSIC FOR DANCING



WEDNESDAY OCTOBER 26

07.00 - 08.00 POSSIBILITIES FOR SAUNA

07.00 - 08.45 BREAKFAST

09.00 - 10.00 KEYNOTE SESSION 2

FROM FOREST FOLKLORE TO GLOBAL GOALS
- EDUCATION FOR THE SUSTAINABLE USE OF FORESTS

Speaker: *Victoria W. Thoresen*, UNESCO Chair and Director of PERL/UNITWIN
Hedmark University of Applied Sciences, Norway

10.00 - 10.30 COFFEE BREAK

10.30 – 12.30 WORKSHOPS (EACH PARTICIPANT CHOOSES ONE OF THE FIVE WORKSHOPS)

WORKSHOP 1 MEET AT SAL 1

FROM A SET OF CARDS TO A TRAILER FULL OF BOXES: BIOECONOMY MEETS FORESTPEDAGOGY

The aim of this workshop is to give the participants an insight into our newly developed tools made to support teachers and foresters in order to improve the quality as well as increase the availability and use of forestpedagogy activities. There will be an opportunity to test various activities.

Presenters: *Berthold Reichle*, Director Haus des Waldes, Stuttgart, Germany
Rolf Jucker, Director SILVIVA, Zurich & Lyss, Switzerland

WORKSHOP 2 MEET AT SAL 3

FROM TIMBER TO BUILDING MATERIALS. HOW TO MAKE PRACTICAL EDUCATION FOR CHILDREN

This workshop will start indoors, and then go outdoors. The aim of this workshop is to show how a mobile sawmill can be used in teaching pupils, and how this can give the pupils a sense of achievement and hopefully increase their motivation for learning at school.

Presenter: *Nils Henning Melby*, Bjørnsveen school, Gjøvik, Norway

WORKSHOP 3 MEET AT THE HOTEL RECEPTION

WITH WHITTLE KNIFE TO EXPLORE THE POSSIBILITIES IN WOOD

This workshop is outdoors, and participants will take part in practical use of knife as a tool to create figures from wooden sticks.

Presenter: *Turi Gulbrandsen*, Handicraft specialist, Norway



11th European Forest Pedagogics Congress 2016

BIOECONOMY and FOREST PEDAGOGICS

– a great chance for education for sustainable development

WORKSHOP 4 MEET AT SAL 2

FOREST HIDDEN IN A BOOK - READING EXPERIENCE WITH ELEMENTS OF FOREST EDUCATION ACTIVITIES

This workshop will start indoors, and then go outdoors. Its aim is to show how to use reading in forest as an activity. Participants will be actively involved in reading enriched with elements of forest education activities. A final product will be a self-made book.

Presenters: *Dagmar Sélešová* and *Dana Loyová*, Project managers and employers of National Forest Centre in Zvolen, Slovakia

WORKSHOP 5 MEET AT AUDITORIUM

THE WORLD BENEATH OUR FEET: USING SOILS AS A LEARNING RESOURCE FOR FORESTS

This workshop aims to explore the nature of soil and value to Forestry. It will take place mainly outdoors and involve working with soil, so come prepared for the weather, to be active and get on down with the soil! A range of activities will be demonstrated with the opportunity for discussion, sharing and reviewing ideas.

Presenter: *Sally York*, Education Policy Advisor, Forestry Commission Scotland

Bonnie Maggio, Outdoor and Woodland Learning Scotland Manager, Forestry Commission Scotland

12.30 – 14.00 LUNCH

14.00-15.00 KEY NOTE SESSION 3

HOW CAN FOREST PEDAGOGY PROFIT FROM USING STORIES? RECOMMENDATIONS FOR USE IN PUBLIC RELATIONS AND ENVIRONMENTAL EDUCATION.

Speaker: *Dr. Günter Dobler*, Research associate at the Chair of Forest and Environmental Policy, Technical University, Germany

15.00 – 15.15 SHORT BREAK

15.15 - 17.00 MARKET OF ACTIVITIES

Best practice activities shown along a path in the hotel area

17.00 - 19.00 POSSIBILITIES FOR SAUNA

19.00 CLOSING CEREMONY

20.00 DINNER



THURSDAY OCTOBER 27

07.00 - 08.00 POSSIBILITIES FOR SAUNA

07.00 - 09.00 BREAKFAST

EXCURSION A

Visit the Norwegian Forest museum in Elverum. Forest pedagogic activities at the museum

Leaving time: 09.00 - 17.00

EXCURSION B

Visits to local forestry and forest related industries developing new products

Leaving time: 08.30 - 14.00

19.00 DINNER

LEISURE ACTIVITIES

17.00 – 22.00 SAUNA



Key note 1

Jon Bingen

Jon Bingen established and was the director of various Norwegian think-tanks (Europaprogrammet, NORISS) related to foreign and defense policy and international economics from 1990 to 2010. In 2010 to 2012, Bingen was in charge of analysis and strategy at SEFOSS (Centre for strategic studies, Oslo). Jon Bingen has been working in his own company, Xenophon AS, as entrepreneur, consultant, editor and translator since 2012.

The what, why and how of forest bioeconomics

Bio-economy describes enormous changes in the global economy where the excavation and consumption of fossil and “black” carbons are substituted by cultivation and consumption of carbons in photosynthetic (“green”) materials.

The change will occur due to resource-limitations and geo-economics, general economics; public and private sector finance, pollution and climate-developments. Modernized and improved technologies ease the transformation of energy-systems, cultivation of biomass, logistics and even the development of new plant-material.

Successful change would imply novel trade-flows, new financial-markets and changed monetary regimes as well as profound changes in political power regionally as well as globally.

The bio-economy is ultimately a question of societal and political development. It might be substantially inevitable; its forms will in any case be much more varied than the economy based on fossil resources.



Key note 2

Victoria W. Thoresen

Victoria Wyszynski Thoresen holds the UNESCO Chair for Education about Sustainable Lifestyles at Hedmark University College in Norway and is Associate Professor of Education as well as director of The Partnership for Education and Research about Responsible Living (previously the Consumer Citizenship Network) which is a partnership of educators and researchers from over 140 institutions in more than 50 countries. Thoresen has specialized in curriculum development, global education, peace education, value-based education and consumer education. In addition to many years of experience as a teacher and teacher trainer, Thoresen has written articles and textbooks for teacher training and has functioned as an international educational researcher and consultant. Thoresen has been an invited speaker at many conferences on sustainable human development, education and behaviour change, citizenship and social responsibility, economic growth and well-being.

From forest folklore to global goals

- education for the sustainable use of forests

Learning how to use forests in a balanced manner is not new. What is new is realization of the power to stimulate change which lies in the hands of conscious consumers and active citizens through the choices they make every day. Together with governments and business, individuals can influence what kinds of products are made and how they are used. The need for individuals to reorient the present choices they make and the manner in which they live their lives is becoming increasingly urgent with the passing of each day. The negative impacts of climate change, environmental degradation, financial instability and life-style related illnesses are increasingly being felt both locally and globally.

This process of reorientation involves learning about the connections between social values, global economics, poverty, sustainable development, health, and well-being as they relate to the use of forests. Consumers must learn about different economic theories, production processes, distribution systems, advertising techniques and consumption behavior. Through cohesive, interdisciplinary approaches, learners can gain insights into relevant systems and processes. They can and should be encouraged and assisted to apply the knowledge and skills they acquire to discover innovative solutions. Engaging in this kind of education is a way to contribute to the achievement of the global Sustainable Development Goals (2015-2030) as well as the goals of the U.N. Global Action Plan for Education for Sustainable Development and the 10-Year Framework of Programs on Sustainable Consumption and Production.



Key note 3

Dr. Günter Dobler

Dr. Günter Dobler is a research associate at the Chair of Forest and Environmental Policy of Technische Universität München (TUM) since 2013. He analyzes discourses on forest and develops on this basis communication strategies. The Bavarian Ministry of Food, Agriculture and Forestry funds this research project. He was from 2008 to 2013 responsible for coordinating the forest pedagogics of the Bavarian Forest Administration. From 2000 until 2008 he worked at the Bavarian State Institute of Forestry in the fields forest pedagogics and forest ecological research. 1995-2000 he was employed as a development worker in the Dominican Republic. He studied Forestry, Social Behavioural Sciences and Philosophy and did his PhD on the self-image and understanding of education of forest pedagogues.

How can Forest Pedagogy profit from using stories?

Recommendations for use in public relations and environmental education

Narratives accompany people from childhood on. They provide guidance and help to understand the world and other people. They can motivate, make actions meaningful and facilitate learning. By taking account of narrative structures, forest educators can enrich their educational work and make their public relations efforts for forest pedagogy more effective.

Two models of narrative structures will be presented followed by the demonstration of possible applications: One, the Hero's Journey (by Joseph Campbell) is resulting from the investigation of myths, and the other, the actantial model (by Algirdas J. Greimas), has been developed in the field of narrative semiotics.



WORKSHOPS - DAY 1

Workshop 1

Idea Mill for Forest and Bioeconomy Based Entrepreneurship

Juha Ruuska, development manager, Finnish 4H Federation, Finland

Helena Herttuainen, regional director Southern Finland, Finnish 4H Federation, Finland

Maria Isolahti, regional director Northern Ostrobothnia-Kainuu, Finnish 4H Federation, Finland

Entrepreneurship Training

- to get ideas how to strength youth to make their own living based on forest or bioeconomy branch

In this Workshop we demonstrate how to create new business ideas with young people (aged 14-20). The workshop will make participants think how to utilize forests or ecosystem services on economical way with taking notice of nature values. It is important to realize that Forestry and Bioeconomy can be branches for example in solving unemployment. It is important show to youth that Forestry and Bioeconomy can offer possibility to earn money and to stay on their home areas.

What will participants know or be able to do as a result of this workshop?

- They will learn one method how to wake new ideas and participate youth

Indoor activity, just open mind is needed!



Workshop 2

Burning Matter. Spark Interest, Light a Fire

Bettina Foerster-Baldenius, Forest Schools of the Berlin Forest Services, Representative, Jugend in Berliner Wäldern (JIBW) e. V., Germany

Georg Sprung, State Forest Rhineland-Palatinate, Forestpedagogy, Environmental Education and Education for sustainable development (ESD), Germany

The subject of the workshop is to build several different types of fireplaces and to use these to start a fire, to heat water and to cook coffee. This involves teamwork and problem solving skills required in ESD. Measuring and protocols will enable the participants to learn about the energetic properties of wood and the influence of technique and equipment of the outcome of the burning experiment

Humans are strongly attracted to fire and burning wood as a renewable resource has ecological advantages to fossil fuels. This is a good way to attract young adults; fire can be used as a gate opener to other forest pedagogical activities or to spark interest in forests and forestry. It is a good exercise to start a discussion about resources and preservation. In an ESD context the exercise requires or fosters abilities for solving complex problems, involving interdisciplinary knowledge

The participants will learn how to build a hobo-oven and a fire; they will learn about the energetic properties of wood and how to use all this in a setting with a group of pupils.

Outside workshop

We will supply a worksheet-handout

Workshop format:

- warmup & introduction
- Weigh wood (limited amount-limited resources), chop wood, build a fire ring or hobo oven, build a fire, try it out with only two matches, keep it going, heat water (measure) and cook coffee. Drink and warm up
- Discussion & Reflection (Using wood as a sustainable renewable resource under consideration of the strategy for sustainable development: efficiency, sufficiency, permanency, consistency)
- Feedback game

The participants should have an overview of how and where they would be actively involved

We will build teams and everybody will have a chance to participate in the exercise. There might even be a competition in which everybody needs to contribute to the team effort. Activities as described above.



Workshop 4

From wood to play hut, how to become a carpenter and teach about wood

Snorre Synnestvedt, Forest information, Oslo and Akershus Forest Society, Norway

The forest has been important for generations. Great grandfather used wood to build the country, grandfather used wood to develop the welfare state, my father used the woods to health and recreation. What will our next generation be using forest and wood for? Why are forests important to them?

Pupils design and build a play hut. Main objective is to motivate children and youth to learn about the wooden materials, carpentry and to understand the tree's own characteristics.

The scientific calculations and construction is rooted in science and mathematics while architecture, photography and basic image manipulation is rooted in arts and crafts. An essential element is the way creativity.

Workshop to be held outdoors.

The participants will take part in building a wooden hut and take part in discussions about how and why.



Workshop 5

Bioeconomy and education, - how to establish new focus in our practice

Sirpa Kärkkäinen, Liaisons Manager, Finnish Forest Association, Finland

Anna Lena Albertsen and **Nina Ree-Lindstad**, Project managers, Forestry Extension Institute, Norway

Bioeconomy is a complex matter, so how can we teach the children about it? The objective of this workshop is to explore different ways of teaching about bioeconomy. Both new and old materials will be presented as examples.

Why is this relevant to forest pedagogics? Bioeconomy has in many ways become the answer to *how to achieve sustainable development*, and within bioeconomy the forests play an important role. Forests and forestry can provide us with sustainable products and energy, and thus play a role in an even bigger perspective. As forest pedagogues, we should be aware of this and reflect on how we can further use the forest to achieve sustainable development.

“There and Back Again – a Time Journey to Bioeconomy”

History can show us how economic cycles, wars, cultural atmosphere and environmental movement affected the use of forest. On the other hand, what kind of impacts has forest had on the society? Do the changes in the society and use of forests walk hand in hand? Are bioeconomy and circular economy actually brand new things? In this perspective, Sirpa Kärkkäinen will present a new web-based learning material: a time line showing the story of Finland from the ice age to the future, and show how it can be used to teach about bioeconomy.

The workshop aims to give participants motivation, inspiration, and ideas for how to teach the children about bioeconomy when they return to their home country.

The workshop will start indoors, before we go out and test some of the examples presented.



WORKSHOPS - DAY 2

Workshop 1

From a set of cards to a trailer full of boxes: bioeconomy meets forestpedagogy

Berthold Reichle, Director Haus des Waldes, Stuttgart, Germany

Rolf Jucker, Director SILVIVA, Zurich & Lyss, Switzerland

Haus des Waldes and SILVIVA are developing new tools to support teachers and foresters in order to improve the quality as well as increase the availability and use of forestpedagogy activities. The aim of the workshop is to give the participants an insight into these new tools and the opportunity to test various activities.

More and more studies show that traditional (i.e. wood for heating houses) and increasingly valued ecosystem services (i.e. water cleaning, CO₂ absorption) have an ever more important role to play in regional and national economies. Yet without a sound understanding of these forest functions the general public, politicians and the next generation will not be able to make adequate decisions regarding sustainability. Developing easy to use tools for forest pedagogues to enable learning and understanding of these functions is key to a forestpedagogy which reaches ever more people.

Participants will have good understanding of the various forest functions, will get to know the tools developed by Haus des Waldes and SILVIVA, and will be given ideas how they can use them in their daily work.

After a short introduction to explain the range of tools developed (from a set of cards to a trailer full of boxes) and the opportunities this offers to engage a wide range of audiences, the participants will actually experience a selection of the activities in the card set from SILVIVA and from the activities trailer developed by Haus des Waldes.

The participants should have an overview how and where they would be actively involved

See above: they will test a range of activities themselves; they will reflect and give feedback on the activities as well as produce new ideas for improving and expanding the sets of cards and the trailer boxes.



Workshop 2

From timber to building materials. How to make practical education for children

Nils Henning Melby, a teacher at Bjørnsveen secondary school, Gjøvik, Norway. Teaches mainly in nature science, social studies and “arbeidslivsfag” (job training).

In a school situation where the classes are more and more theoretical, teachers experience that some pupils are in the need of some practical work to help their motivation and sense of achievement. This project will also give the pupils a basic knowledge about bioeconomy. By following a tree from standing in the forest till it becomes building material or fire wood, ready for sale or for own use, the pupils will follow the whole process. Working with trees and woodcraft will give the pupils greater understanding and curiosity about the photosynthesis and natural successions, and the links to climatic changes and global warming.

The aim of this workshop is to show how a mobile sawmill can be used in teaching pupils, and how this can give the pupils a sense of achievement and hopefully increase their motivation for learning at school.

Inside: Nils Henning Melby and some of his pupils will present the Norwegian school system and the background for introducing *arbeidslivsfag* (job training) as a subject in secondary schools. They will give a summary of what Bjørnsveen secondary school has done in the last five years of offering *arbeidslivsfag*, where forests and forestry have been used to give the pupils practical training and an understanding of sustainable development.

Outside: Pupils will demonstrate chopping wood and packing it ready for sale. Demonstration and use of the mobile sawmill. After the demonstration the participants will be able to try the mobile sawmill, and of course chopping wood. We will bring some of the pupils who have chosen *arbeidslivsfag* so they could tell a bit about their experiences.



Workshop 3

With whittle knife to explore the possibilities in wood

Turi Gulbrandsen, Handicraft specialist, Norway

Sharp knives and children - it's dangerous there ... or ...?

Turi Gulbrandsen has worked for many years for safe use of the knife and the opportunities that exist in various pieces of wood. If children get a good introduction to how to handle a knife, they could have the great pleasure of whittling and shaping wood.

Practical use of wood.

Workshop to be held outdoors.

The participants will take part practical use of knife as a tool to create figures from wooden sticks



Workshop 4

Forest Hidden in a Book

- reading experience with elements of forest education activities

Dagmar Sélešová and **Dana Loyová**

Project managers, National Forest Centre in Zvolen, Slovakia

Presentation of the project "Forest Hidden in a Book" with practical examples of making/creation your own book.

The aim of the workshop is to show how it is possible to use reading in forest activity. Reading experience is an example of activating methods of learning. The core element of the activity is book. The reader/participant gets continuously to answers the questions through book content: where the book comes from, which activities will be done, **what is the role of the forest and foresters in this whole process (wood as a renewable material).**

During the workshop, the participants will be actively involved in reading enriched with elements of forest education activities. They will develop their ideas (imagination), sensory perception, creativity, fine motor skills. As the final product will be self-made book.

Format/Activities

Outdoor workshop with practical involvement of participants.

Participants will be involved by:

- Reading experience
- Forest education activities
- Hand-made book



Workshop 5

The World beneath our Feet: Using Soils as a learning resource for Forests

Sally York, Education Policy Advisor, Forestry Commission Scotland

Bonnie Maggio, Outdoor and Woodland Learning Scotland Manager, Forestry Commission Scotland

This workshop aims to explore the nature of soil and value to Forestry by using a new resource on soils for Scottish schools 'The World beneath our Feet'.

The soil/forest interaction is essential for healthy trees and provides a multitude of other benefits. This relationship will be explored during the workshop, especially the connection with Forests and the Bioeconomy. Participants will leave with ideas for use with young people aged 3 – 15, plus have shared ideas between each other.

This workshop will take place mainly outdoors and involve working with soil, so come prepared for the weather, to be active and get on down with the soil! A range of activities will be demonstrated with the opportunity for discussion, sharing and reviewing ideas.



Description of excursion A

- 09.00 Departure from Honne Hotel, Biri
- 10.00 Arrival at the Norwegian Forest Museum, Elverum
Brief welcome by CEO Stig Hoseth
- 10.00 – 11.00 Group 1 Guided tour indoors at the museum
Group 2 Guided tour outdoors at the museum
- 11.00 – 12.00 Group 2 Guided tour indoors at the museum
Group 1 Guided tour outdoors at the museum
- 12.15 – 13.30 Lunch in an outdoors pavilion
- 13.30 – 15:45 Free time to visit the museum on your own
- 15:45 Departure from the Norwegian Forest Museum
(at Hamar we will make a stop at the train station to let people off)
- 17.00 Arrival at Honne Hotel, Biri



Description of excursion B

- 08.30 Departure from Honne Hotel, Biri
- 09.00 Arrival Moelv Limtre
Presentation and tour around the factory
- 10.15 Departure to Eidisiva Bioenergy
- 11.00 Arrival Eidisiva Bioenergy
Presentation and tour around the factory
- 12.15 Departure to Hamar for lunch at Ikke Bare Bar
- 13.15 Departure from Hamar
- 14.00 Arrival at Honne Hotel



Market of activities

Best practice activities shown along a path in the hotel area as shown in the map.



Groups

Group 1		
Svitlana	Kuptsova	Ukraine
Vit	Kondler	Czech republic
Pavel	Kotala	Czech Republic
Martina	Kovalčíková	Slovakia
Josef	Ebenberger	Austria
Juha	Ruuska	Finland
Rainer	Schall	Deutschland
Milan	Schmidt	Germany
Georg	Sprung	Germany
Magdalena	Fraczek	Poland
Ola	Gram Dæhlen	Norway



Group 2		
Sirpa	Kärkkäinen	Finland
Maria	Isolahti	Finland
Štěpánka	Jouzová	Czech Republic
Rolf	Jucker	Switzerland
Hans- Werner	Klöden	Germany
Jozef	Staško	Slovakia
Lesya	Loyko	Ukraine
Katalin	Vid	Hungary
Katerina	Schmiedt	Czech Republic
Ulrike	Schuth	Germany
Anna	Sliacka	Slovakia

Group 3		
Sally	York	Scotland
Iva	Labaš	Croatia
Jörg	Schmidt	Germany
Dana	Loyová	Slovakia
Liga	Abizare	Latvia
Stanislava	Postlová	Czech Republic
Lea	Menzi	Switzerland
Wiktor	Naturski	Poland
Radka	Stolariková	Czech Republic
Petra Marina	Zitterer	Austria
Knut	Monssen	Norway

Group 4		
Rudolf	Navrátil	Slovakia
Ulrike	Nennstiel	Japan
Alice	Palacká	Czech Republic
Aleksandra	Piasecka	Poland
Eszter	Pintér	Hungary
Špela	Planinšek	Slovenia
Lenka	Pondelickova Leva	Czech Republic
Ramona	Ziegfeld	Germany
Berthold	Reichle	Germany
Berta	Stašková	Slovakia
Snorre	Synnestvedt	Norway



Group 5		
Thomas	Baschny	Austria
Bettina	Foerster-Baldenius	Germany
Dóra	Fóris	Hungary
Ana	Fornazar	Croatia
Martin	Matys	Slovakia
Helena	Herttuainen	Finland
Eszter	Horváth	Hungary
Andreas	Haase	Germany
Lukáš	Šrámek	Czech Republic
Saša	Vochl	Slovenia
Katerina	Zamrska	Czech Republic
Tore	Dønheim	Norway

Group 6		
Bonnie	Maggio	Scotland
Pavla	Bortlová	Czech Republic
Maria	De Cristofaro	Italy
Günter	Dobler	Germany
Helga	Dolinek-Pascher	Austria
Urszula	Dyl-Nadolna	Poland
Asa	Erlingsdottir	Iceland
Zsuzsanna	Fajkuszné Bodrogi	Hungary
Peter	Fischer	Germany
Igor	Viszlai	Slovakia
Marek	Šuba	Czech Republic
Trond	Lohre	Norway



List of participants

First name	Surname	Country
Aleksandra	Piasecka	Poland
Alice	Palacká	Czech Republic
Ana	Fornazar	Croatia
Andreas	Haase	Germany
Anna	Sliacka	Slovakia
Anna Lena	Albertsen	Norway
Asa	Erlingsdottir	Iceland
Berta	Stašková	Slovakia
Berthold	Reichle	Germany
Bettina	Foerster-Baldenius	Germany
Bjørn	Iddberg	Norway
Bjørn Helge	Bjørnstad	Norway
Bonnie	Maggio	Scotland
Dana	Loyová	Slovakia
Dóra	Fóris	Hungary
Eszter	Horváth	Hungary
Eszter	Pintér	Hungary
Georg	Sprung	Germany
Günter	Dobler	Germany
Hans- Werner	Klöden	Germany
Helena	Herttuainen	Finland
Helene	Bakke Oudenstad	Norway
Helga	Dolinek-Pascher	Austria
Igor	Viszlai	Slovakia
Iva	Labaš	Croatia
Jon	Bingen	Norway



Josef	Ebenberger	Austria
Jozef	Staško	Slovakia
Juha	Ruuska	Finland
Jörg	Schmidt	Germany
Katalin	Vid	Hungary
Katerina	Schmiedt	Czech Republic
Katerina	Zamrska	Czech Republic
Knut	Monssen	Norway
Lea	Menzi	Switzerland
Lenka	Pondelickova Leva	Czech Republic
Lesya	Loyko	Ukraine
Liga	Abizare	Latvia
Lukáš	Šrámek	Czech Republic
Magdalena	Fraczek	Poland
Marek	Šuba	Czech Republic
Maria	De Cristofaro	Italy
Maria	Isolahti	Finland
Martin	Matys	Slovakia
Martina	Kovalčíková	Slovakia
Milan	Schmidt	Germany
Nils Henning	Melby	Norway
Nina	Ree-Lindstad	Norway
Ola	Gram Dæhlen	Norway
Pavel	Kotala	Czech Republic
Pavla	Bortlová	Czech Republic
Peter	Fischer	Germany
Petra Marina	Zitterer	Austria
Pål Vidar	Sollie	Norway
Radka	Stolariková	Czech Republic
Rainer	Schall	Deutschland



Ramona	Ziegfeld	Germany
Rolf	Jucker	Switzerland
Rudolf	Navrátil	Slovakia
Sally	York	Scotland
Saša	Vochl	Slovenia
Sirpa	Kärkkäinen	Finland
Sjur	Haanshus	Norway
Snorre	Synnestvedt	Norway
Špela	Planinšek	Slovenia
Stanislava	Postlová	Czech Republic
Štěpánka	Jouzová	Czech Republic
Svitlana	Kuptsova	Ukraine
Thomas	Baschny	Austria
Tore	Dønheim	Norway
Trond	Lohre	Norway
Turi	Gulbrandsen	Norway
Ulrike	Nennstiel	Japan
Ulrike	Schuth	Germany
Urszula	Dyl-Nadolna	Poland
Victoria	Thoresen	Norway
Vit	Kondler	Czech republic
Wiktor	Naturski	Poland
Zsuzsanna	Fajkuszné Bodrogi	Hungary



Additional information

Aquavit tasting

This is an hour long presentation of our most famous drink in Norway. We will taste four different types during the presentation.

Tuesday 17:00 – 18:00

Sauna

The climate in Norway can be pretty harsh this part of the year. Perhaps a trip to the sauna will help you through cold days. The sauna is unisex and towels are provided at the sauna.

Sauna opening hours are:

Tuesday	Wednesday	Thursday
07:00 - 08:00	07:00 - 08:00	07:00 - 08:00
20:00 - 22:00	17:00 - 19:00	17:00 – 22:00

Shooting simulator

How good are you at shooting with a gun? Test your skills in our simulator, this is your chance to try hunting in safe conditions. An instructor is present to guide you.

Simulator opening hours:

Monday	Tuesday
21:00 - 22:30	18:00 – 19:00 20:00 - 22:00

