



REPORT

7th EU Forest Pedagogics Congress

2nd – 5th October 2012

Dunkeld House Hilton, Scotland

Introduction

Hosted by Forestry Commission Scotland, Forest Education Initiative, and Living Classrooms, the theme of this two day conference was **Successful Partnership for Sustainable Development Education**. Through presentations, workshops and networking it aimed to:

- Share and explore examples of best practice of **successful partnership working** for sustainable development.
- Share and explore recent research relevant to **sustainable development education** from a forest pedagogy perspective.
- Provide networking opportunities for forest pedagogues from across the European Union with a view to sharing experience and knowledge to improve practice.

The Congress was fully booked well in advance, with more than 110 delegates from 15 countries taking part. The conference took place over 2 days and 2 nights with optional excursions on the third day. Participants included foresters, teachers, educators, forest school leaders, and those involved in organising forest pedagogy programmes at both national and local level. National forestry organisations, private companies, non government organisations, schools, voluntary sector and independent consultants were represented.

Presentations and workshops covered forest pedagogy in the broadest sense, from teaching children about forest management and the forest industry to using woodlands as a place for young children to learn about themselves and their natural environment. The focus was mainly on children within formal education settings.

Location

The congress was held in the Dunkeld House Hilton, an historic house and country estate set in the heart of Scotland's Big Tree Country. Delegates enjoyed autumn views of the wooded landscape developed during the Scottish Enlightenment period 200 years ago. Many delegates enjoyed a guided walk from the house to look at some of the magnificent old trees on the estate, featured in a 'big tree trail' that Forestry Commission Scotland has developed with partners in the tourist industry to educate and financially support management of this historic landscape.

Fees

Attendance at the 2½ day event was £165 and included 2 days' conference and 2 nights' dinner bed and breakfast, with a ceilidh on the evening of the 3rd October. The optional excursions cost an additional £50 per person.

Presentations and Workshops

A call for submissions was made by Forest Education Initiative for presentations and workshops at the congress, accepted up until 16th December 2011. Successful applicants were informed by 7th February 2012. Presenters were fully briefed.

Submissions were invited through the networks for presentations and workshops that supported the objectives of congress – which were to demonstrate and explore good practice in working in partnership to deliver Sustainable Development Education for Forest Pedagogy. There were 50 submissions from 14 countries and all submissions were assessed on the basis of the following criteria:

1. Relevance to the objectives of the congress
2. Relevance to the audience
3. Quality of submission – complete, clear, concise
4. Mix of presentation styles/methodologies
5. Innovative and original
6. Contribution to mix of presentations/workshops

Organisation and communication

The event was promoted through the European Forest Pedagogics network and in Scotland by the Forest Education Initiative and Forestry Commission Scotland. Details of the event were advertised on the websites of the European Forest Pedagogics, Forest Education Initiative Scotland website and also by Living Classrooms and Mindstretchers.

Bookings were taken electronically by Living Classrooms. All bookings were taken on a first come -first served basis and places were limited. Participants could attend 2 workshops per day and these were selected and allocated on a first come-first served basis, with a limit on numbers imposed to ensure maximum effectiveness of the sessions. Bookings were confirmed and delegates were sent information via email detailing the event programme and workshop arrangements before the event.

A Facebook group and twitter account was set up to support delegates before, during and after the congress. This enabled individuals to support each other and share information, enthusiasm, ideas and pictures. It worked well and has helped to keep people in touch and encourage a legacy from the event.

Joining pack

On arrival delegates were provided with a joining pack which contained:

- A programme;
- A full list of delegates with their organisation and country
- A full list of workshops and delegates attending each one
- A full list of excursions and delegates attending each one
- A list of useful websites for forest pedagogy

In addition a number of leaflets were included which provided information relating to forest pedagogy in Scotland:

Forest and climate change in Scotland (Forestry Commission Scotland)
Forest School Scotland (Forest Education Initiative)
Forest Education Initiative Scotland (Forest Education Initiative)
Forest Education Initiative Annual Review 2012 (Forest Education Initiative)
Physical Activity at Forest School (Forestry Commission Scotland)
The Big Tree Trail ((Hilton Dunkeld House)
Ticks and Lyme Disease (Lyme Disease Action)
Resource catalogue (Mindstretchers)
Curriculum Links Forest School Scotland (Forest Education Initiative)
Curriculum for Excellence and the John Muir Award (John Muir Trust)

Supporting use of public transport

A taxi service was made available at Dunkeld Train Station on 2nd October, with a drop off service arranged for delegates as they left. A notice board was provided for individuals to offer lifts to each other. This enabled some delegates to stay longer than if they had caught a train from Dunkeld Station. Train station and airport drop offs were arranged following site visits on Friday 5th October.

Market of possibilities

All participants were invited to contribute to the Market of Possibilities. Space and tables around the conference room were made available for individuals and organisations to display aspects of their work. This was not a commercial space, but rather an opportunity to share ideas and practice in a visual way, and to allow people to browse through the work of others over the 2 day period.

Programme

The congress was opened by Sally York (Education Policy Advisor Forestry Commission Scotland) and Thomas Baschny (Chair of European Forest Pedagogics) with an introduction by David Henderson-Howat (Deputy Director Forestry Commission Scotland). The following presentations were made to congress:

Wednesday 3rd October: Sharing and exploring examples of best practice of successful partnership working for sustainable development.

By Sirpa Karkkainen from Finland: 'The life cycle of the forest project'.

By Kirstin Manley from Wales: 'Woodlands of the Dyfi Biosphere'.

By Vincent Reynolds from Northern Ireland: 'Collaboration between special and mainstream schools in a forest school setting'.

Thursday 4th October: Sharing and exploring research relevant to education for sustainable development from a forest pedagogy perspective.

By Claire Warden (Living Classrooms) from Scotland: 'Inspiration'.

By Tim Gill from England: 'Counting value'.

By Natalija Gyorek from Slovenia: 'Forest of happy children'.

Today's Special was an optional extra on each day – something a little bit different.

Wednesday: A guided walk of the 'big tree trail' with Dr Ruth Atkinson.

Thursday: A traditional oral story time with local storyteller Claire Hewitt.

'A nice change, something different and nurturing.'

'Just wonderful.'

'Lovely storytelling and setting. Thank you.'

Workshops: Each delegate was able to attend 4 workshops of their choice, each lasting 1½ hours. Full workshop reports are available on the Forest Education Initiative website www.foresteducation.org. A brief summary of each is given in Appendix 2.

Excursions: Three excursions were arranged on Friday 5th October, and delegates were able to choose one of these. The aim was to show examples of best practice from different areas of Scotland, covering different aspects of forest pedagogic interest.

Excursion 1: Sally York (FCS) led a tour of outdoor learning projects in the Edinburgh area – Longstone Primary School; the Outdoor Woodland Learning Project; and Cowgate Nursery in the centre of Edinburgh.

Excursion 2: Claire Warden (Living Classrooms) led a tour in Central Scotland visiting the Scottish Crannog Centre at Kenmore and Auchlone Nature Kindergarten and Forest School.

Excursion 3: Bonnie Maggio (FEI) led a tour in the Scottish Highlands visiting the Cairngorms National Park to find out about their education programme, and meeting the Private Ranger Service on the Rothiemurcus Estate.

Feedback

All delegates were asked to complete an evaluation form which was based on the previous congress evaluation forms to enable comparisons. The responses have been collated and can be summarised as follows:

Congress organisation

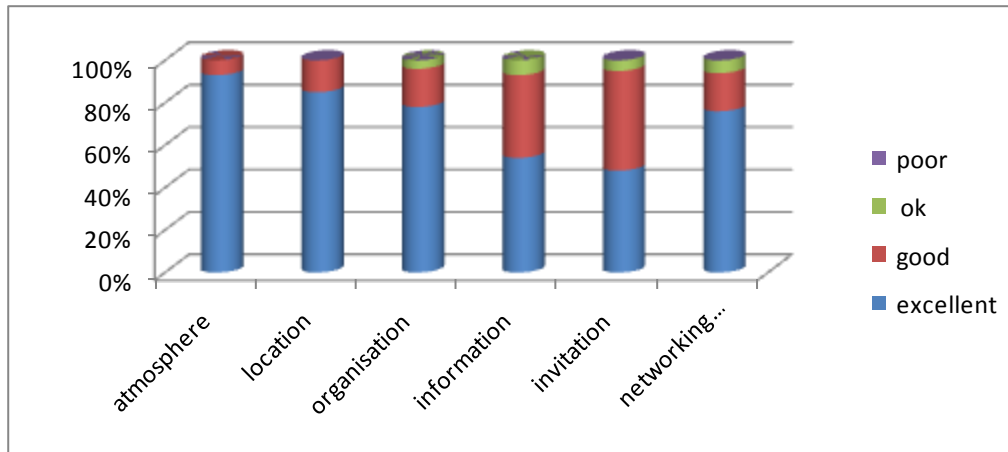
1. Feedback was largely positive and enthusiastic – 93% rated the atmosphere excellent, 85% rated the location excellent and 78% rated the organisation excellent, with no one rating these areas as poor. Participants were enthusiastic about the networking opportunities (76% rated excellent) and felt that enough time to mix and chat was built into the timetable well.

'Fantastic setting! Great networking. Look forward to the next one.'

'The varied backgrounds of delegates added a special richness to the conference.'

'Great congress! Level for next year is high!'

2. The invitation to congress was rated as excellent by 48%, good by 47% and OK by 5%. Most people thought the information provided beforehand was excellent (54%) or good (39%).



Feedback on the organisation of the congress

3. The market of possibilities was rated as excellent by 21% and good by 68%. Comments indicated that there was an interest in seeing examples of people's work that would generate discussion and ideas, and that the market was a good way to share practice. There were suggestions that delegates may benefit from a brief introduction to the market and a timetabled slot for people to man their stalls.

Presentations

1. The presentations were well received. Three presentations were rated excellent by a majority of delegates, while the other three presentations were rated good by most people.
2. The European Forest Pedagogics update was a practical ice breaking session outdoors, which encouraged delegates to exchange contact details and keep in touch. Comments and results showed this was enjoyed and valued by most people (54% excellent and 34% good).
3. There was a particularly good response to the 'inspiration' presentation on Thursday morning (74% excellent and 20% good) and also to the storytelling which was rated as excellent by 85% of delegates.

Workshops

1. Four out of six workshops held on Wednesday 3rd October were rated excellent or good by a majority of delegates, and two workshops were rated OK by most people.
2. Five out of six workshops held on Thursday 4th October were rated excellent or good by a majority of delegates, and one was rated OK by a majority.
3. Comments indicated that the practical and outdoor based workshops were popular – these approaches helped to overcome language barriers, and of course forest pedagogues like to be out in the woods rather than talking about them indoors!

General comments

1. There was clearly a desire to share ideas, research, and updates on activities in the different countries by keeping the Facebook page going. Participants also wanted to share reports on workshops so that delegates can read about what they missed.

'Loved the networking element of the congress and the many varied opportunities to meet informally both in workshops, lunch and evenings.'

'Wonderful to see and hear what others do. Great mood for everyone to take part and get involved.'

2. Identifying the barriers and challenges to forest pedagogy in different countries, and the benefit of sharing different approaches/solutions to these, was highlighted.

'Will hope Facebook page keeps going as was really interesting to meet people from different country backgrounds. Also felt quite proud of what we are all doing here.'

3. It was clear from comments that delegates appreciated a balance between workshops and presentations that focused on forest pedagogy and those that used woods as a place to learn in a broader sense.

4. The location, in terms of the wooded environment and forested landscape, was appreciated and interest was expressed in having an introduction to local forestry.

'The conference should start with an overview of foresting system and forest sector and field trip.'

5. The social and networking opportunities were extremely well received. Participants were particularly enthusiastic about how the organisation and timetable of the event had provided networking opportunities.

'This was a wonderful chance to meet like-minded people and to share ideas and our enthusiasm.'

6. Comments indicated that the event really promoted the value of the work that is done and fostered a sense of pride in being part of the forest pedagogic community.

'Makes you proud to be involved in Forest Pedagogics.'

Visual Representation of Evaluation

A "wordle" of the comments from the evaluation can be found [here](#).

Event resources

Reports of the presentations and workshops (where provided) and a short film of the congress will be made available at the European Forest Pedagogics website www.forestpedagogics.eu and on the Forest Education Initiative website www.foresteducation.org.

Acknowledgements

Thanks to all those involved in the organisation and administration of the event. Particular thanks go to presenters and workshop leaders. Thanks to participants for sharing their own skills and enthusiasm.

APPENDIX 1 Programme

Time	Tuesday 2 nd October
All Day	Arrive at Dunkeld House Hilton
15.00	Hotel Check In time
17.00	Congress Registration Opens
18.00	Welcome To Scotland Reception and Whisky Tasting
19.30	3 Course Buffet Dinner in Garden Restaurant

Time	Wednesday 3 rd October
07.30	Breakfast
09.00	Welcome: Sally York and Thomas Baschny Introduction: David Henderson-Howat, Deputy Director, Forestry Commission Scotland
	<i>Sharing and exploring examples of best practice of successful partnership working for sustainable development</i>
10.00	'The life cycle of the forest project': Finland, Sirpa Karkkainen
10.20	Coffee/Tea
11.00	Woodlands of the Dyfi Biosphere: Wales, Kirstin Manley
11.25	Collaboration between Special and Mainstream Schools in a Forest School setting: N. Ireland, Vincent Reynolds
12.00	Lunch and Market of Possibilities
13.30	Workshop Choice from 1-6
	1. Finding unusual partnerships outside of the forest: Germany and Scotland, Bettina Foerster-Baldenius and Jenny Venthem
	2. Safe use of Hand Tools: England, Chris Brunton
	3. String Together: Scotland, Cecilia Franklin
	4. Supporting Minority Ethnic communities: Scotland, Kate Hookham
	5. Seeds, Skidding and Bark Beetles: Czech Republic, Alice Palacka and Pavlina Vasickova
	6. Children in the Woods: Scotland, Juliet Robertson and Karen Boyd
15.00	Coffee/Tea
15.30	Workshop Choice from 1-6
17.00	Freetime or Today's Special Workshop
19.00	Dinner in the Marquee
20.30	Ceilidh: Music and Dance in the Marquee

Time	Thursday 4th October
07.30	Breakfast
09.00	1. European Forest Pedagogics Strategy Update: Forest Communications Network Subgroup – meet outside 2. Inspiration: Claire Warden, Living Classrooms
	<i>Sharing and exploring research relevant to Education for Sustainable Development from a Forest Pedagogy perspective</i>
09.30	Counting Value: England, Tim Gill
10.00	Forest of Happy Children: Slovenia, Natalija Gyorek
10.30	Coffee/Tea
11.00	Workshops Choice from 7-12
	7. The adventure begins off the beaten paths: Germany, Hansi Kloden
	8. Modern citizens towards a sustainable future: Norway, Anna Lena Albertsen
	9. Forest Focus on Mathematics and Numeracy: Scotland, Steven White
	10. Woodland Learning as Social Enterprise: England, Richard Irvine
	11. Working with the Curriculum: Scotland, William Lowell and Tony Ferrie
	12. 'Teenagers in the Trees' Foresters for the Future: Scotland, Tess Darwin
12.30	Lunch and Market of Possibilities
13.30	Today's Special
14.00	Workshop Choice from 7-12
15.30	Conference Conclusion
16.00	Coffee/Tea

**Friday 5th October
Excursions**

1 .Edinburgh Sally York	Bus Departs 08.30 Bus Returns 16.45 Drop off at Edinburgh Airport at 15.00	Longstone Primary School The Outdoor Woodland Learning Project Cowgate Nursery, Edinburgh
2. Central Scotland Claire Warden	Bus Departs 08.45 Bus Returns 16.00 Drop off Perth Train Station if required on the return journey	The Scottish Crannog Centre, Kenmore Auchlone Nature Kindergarten and Forest School
3. Highlands Bonnie Maggio	Bus Departs 8.45 Bus Returns 15.45 Drop at Pitlochry Train Station if required on return journey.	Cairngorms National Park – Education Programme Private Ranger Service – Rothiemurcus Estate

APPENDIX 2 Summary of workshops

Workshop 1

'Looking outside of your own backyard – finding unusual partnerships outside of the forest'
Led by Bettina Foerster-Baldenius (Germany) and Jenny Venthem (Scotland)

This workshop used experiences in Berlin to inspire participants to think about new partnerships they might be able to develop back home. The emphasis was on increasing the sustainability of the learning, by deepening the learning experience. Working with unusual partners may provide opportunities for this. In Berlin partners have included the public transportation provider, the garbage collectors, churches, a museum etc. All of these can provide opportunities for children to learn about sustainability from a different angle that complements their experiences in the forest.

Workshop 2

'Safe use of hand tools in the woodland environment with children with moderate learning difficulties'
Led by Chris Burton (England)

This was a practical outdoor workshop where participants were able to discuss the relevance and importance of risk assessment and tool use when working with teenagers. Demonstrations of making artefacts were used as a focus for discussion of the benefits of practical learning experiences.

Workshop 3

'String together'
Led by Cecilia Franklin (Scotland)

This was a practical outdoor workshop of string making methods from woodland materials and working together to explore the metaphor of string. It covered identifying live source material such as lime trees, nettles and willow. Making nettle 'bracelets' in pairs, plaiting the inner bark of willow in teams as a competition to encourage good partnership working, twisting the inner bark of lime individually to make 2-ply string and progressing to 4-ply. Through this workshop discussion was generated of how to work with groups, and the challenges to partnership working: purpose, culture clash, funding, authority, competition, communication, time, and power.

Workshop 4

'Supporting minority ethnic communities in exploring and using woodland spaces'
Led by Kate Hookham (Scotland)

This workshop had a case study focus on Living Classrooms projects working with ethnic minorities. It looked at partnerships and approaches that encourage involvement in woodland and exploring challenges, success criteria and practical examples. Participants were able to explore ideas and experiences that support sustainable development education in the woodland setting, with particular relevance to many minority ethnic communities.

Workshop 5

'Seeds, skidding and bark beetles'

Led by Alice Palacka and Pavlina Vasickova (Czech Republic)

In this workshop participants were able to try out some practical activities and resources used with children in Czech Republic to teach aspects of the forest ecosystems. There were ideas of how to present methods of seed dispersal through practical activities, how to engage attention for longer periods when teaching about nursery production and extraction, and games to demonstrate the way that bark beetles find trees.

Workshop 6

'Children in the woods'

Led by Juliet Robertson and Karen Boyd (Scotland)

In this outdoor workshop participants discussed and shared ideas and experience about how children can learn about their rights and responsibilities within the context of the Scottish Outdoor Access Code. The workshop covered ideas of how children might learn about sustainable development using a rights based approach, in line with the United Nations Convention on the Rights of the Child.

Workshop 7

'The adventure begins off the beaten paths'

Led by Hansi Kloden (Germany)

This outdoor workshop explored how nature and a woodland environment can support learning and development in young children. Children experience nature by playing and exploring. In particular children need space to move around in different ways, and test themselves. An early introduction to natural play will help to support a positive relationship with nature in later years.

Workshop 8

'Modern Citizens towards a sustainable future'

Led by Anna Lena Albertsen (Norway)

In this practical workshop participants explored the use of images and objects as a focus to teach about sustainable development, carbon footprints and the choices we make as consumers. The sustainable nature of wood as a product was covered. The workshop covered discussion of how this approach can be used despite different cultures, nations and curricula.

Workshop 9

'Forest focus on mathematics and numeracy'

Led by Steve White (Scotland)

This workshop presented images and examples of how young children can begin to develop mathematical and counting concept using natural objects. Moving outside, participants were able to gather natural objects and 'play' with these, then discuss how these games support early maths learning.

Workshop 10

'Woodland learning as social enterprise'

Led by Richard Irvine (England)

In this workshop participants made charcoal and discussed how this activity could be used with young people. The workshop presented a case study of how this has been used as an enterprise project in one school, and explored ideas of how this activity might support learning about sustainable use of resources in a very practical way.

Workshop 11

'Working with the Curriculum for Excellence in the outdoor setting'

Led by William Lowell (England)

This workshop used a slide presentation to show how forest school can meet the needs of the curriculum and how the programme works with pupils with social and emotional needs, those with complex needs, and parents. Moving outside, participants had a go at an activity, discussing how a simple idea can be built on and developed to suit the individuals and support learning.

Workshop 12

'Foresters for the future: teenagers in the trees'

Led by Tess Darwin (Scotland)

This workshop presented a case study of 'Introduction to Forestry' courses run for young people aged 14–16. This was followed by a discussion of the challenges and opportunities for teaching about sustainable forestry and developing productive partnerships.

APPENDIX 3 Delegate list

Forename	Surname	Organisation	Country
Anna Lena	Albertson	Skogbrukets Kursinstitutt	Norway
Elana	Bader	RSPB Scotland	Scotland
Suzann	Barr	Abriachan Forest Trust	Scotland
Thomas	Baschny	Department of Forestry Vienna	Austria
Sarah	Blackwell	Archimedes Training	England
Elena	Bowen	ISL	Luxembourg
Karen	Boyd	Forestry Commission Scotland	Scotland
Chris	Brunton	Pinewood School	England
Louise	Caldwell	Wester Hailes Education Centre	Scotland
Lenka	Chudobov	Czech Republic	Czech Republic
Mirek	Chudobov	Czech Republic	Czech Republic
Alison	Clark	Alison Clark Associates	Scotland
Karen	Clarke	Forestry Commission Wales	Wales
Tess	Darwin	Falkland Centre for Stewardship	Scotland
Helga	Dolinek	Austria	Austria
Alexandra	Douglas-Kane	Schola Foris Ltd	England
Lars	Ekman	Naturvårdsrådgivare/Luonnonhoidon neuvoja	Finland
Astrid	Fajtak		Austria
Tony	Ferrie	Church of Scotland Social Care Council	Scotland
Marcel	Fierz	Stiftung SILVIVA	Switzerland
Peter	Fischer	Germany	Germany
Renate	Fischer	Germany	Germany
Bettina	Foerster-Balenius	Berlin Forest Service	Germany
Cecilia	Franklin	FEI, Dumfries and Galloway	Scotland
Robin	Fuller	Dumfries and Borders Forest District	Scotland
Joyce	Gilbert	Royal Scottish Geographical Society	Scotland
Tim	Gill	Re-Thinking Childhood	England
Esther	Gooch	Outdoor Woodland Learning School	Scotland
Douglas	Gooday	FEI, North East Scotland	Scotland
Natalija	Gyorek	Forest Pedagogy Institute	Slovenia
Fiona	Hamilton	Tighnabruaich Primary School	Scotland
Bjorn	Helge Bjornstad	Forestry Extension Institute	Norway
David	Henderson-Howat	Forestry Commission Scotland	Scotland
Claire	Hewitt	Silver Branch Story Telling Group	Scotland
Aline	Hill	Forest School Training Company/ BigWorld	Scotland
Kate	Hookham	Living Classrooms	Scotland
Lily	Horseman	Kindling Playwork, Training and Forest Schools	England
Richard	Irvine	Outdoor Learning	England
Elisabeth	Johann	Osterr. Forstverien/Fachousschuss Forstgeschichte	Austria
Suzanne	Johns	C & K Wynnum General Gordon Kindergarten	Australia
Nina	Jungell	Naturvårdsrådgivare/Luonnonhoidon neuvoja	Finland
Sirpa	Karkkainen	Finnish Forest Association	Finland

Manfred	Kebbel	Wald und Holz NRW	Germany
Krista	Keedus	Nature Management	Estonia
Hansi	Kloeden	Diplom Padagoge	Germany
Liz	Knowles	Muddy Faces	England
Pavel	Kotala	Ostravske Mestske lesy	Czech Republic
Jo	Liversidge	Nature's Footprints	England
Bill	Lowell	Church of Scotland Social Care Council	Scotland
Charlotte	Lucas	Free Rangers Forest School Nursery	England
Helen	Luks	Nature Management	Estonia
Sabine	Mackenzie	Living Classrooms	Scotland
Bonnie	Maggio	FEI Scotland	Scotland
Kirsten	Manley	Coetiroedd Dyfi Woodlands	Wales
Jennie	Martin	FEI, Moray/ Wild Things	Scotland
Penny	Martin	FEI Forest School, Scotland	Scotland
Ludmila	Marusakova	Institute for Forest Consulting and Education	Slovakia
Susanne	Mattes	Austria	Austria
Melanie	Mccree		England
Cathy	McKirdy	Tighnabraich Primary School	Scotland
Andrea	Melcerova	Institute for Forest Consulting and Education	Slovakia
Barbara	Middleton	FEI, Edinburgh	Scotland
Carmen	Millar	Secret Garden Outdoor Nursery	Scotland
Tina	Missellbrook	Sandersons Wynd Primary School	Scotland
Jayne	Morris	Free Rangers Forest School Nursery	England
Clare	Nugent	Living Classrooms	Scotland
James	Ogilvie	Forestry Commission Scotland	Scotland
Alice	Palacka	Secondary Forestry School, Hranice	Czech Republic
Heather	Petrie	Wrexham Educational Authority	England
Anna	Pikus	State Forest Information Center	Poland
Sara Rocio	Raeesi-Gujani	Ottawa	Canada
Sheena	Rainey	Arthurlie Family Centre	Scotland
Nina	Ree-Lindstad	Forestry Extension Institute,	Norway
Berthold	Reichle	Bergfuehlung - Die Alpinsportschule	Germany
Milly	Reynolds		England
Vincent	Reynolds	Camphill Community, Glenraig	Northern Ireland
Juliet	Robertson	Creative Star Learning	Scotland
Milan	Sarva	Institute for Forest Consulting and Education	Slovakia
Rainer	Schall		Germany
Dirk	Schmechel	Bavarian State Institute of Forestry	Germany
Lesley	Smith	Dumfries and Borders Forest District	Scotland
Patrick (Jim)	Smith	Catholic Earthcare Australia	Australia
Patricia	Somers		Australia
Rebekah	Stackhouse	RSPB Scotland	Scotland
Josef	Stasko	Slovenská lesnícka komora (Slovak Forestry Chamber)	Slovakia
Berta	Staskova	Slovenská lesnícka komora (Slovak Forestry Chamber)	Slovakia

Waltraud	Stein Kebbel	Waldschule Munsterland	Germany
Björn	Stenmark	Naturvårdsrådgivare/Luonnonhoidon neuvoja	Finland
Mike	Strachan	Forestry Commission Scotland	Scotland
Kristyna	Stranska	Institute for Forest Consulting and Education	Czech Republic
David	Taylor	Carmel College Secondary.	Australia
Janine	Taylor	Carmel College Primary	Australia
Mandy	Tulloch	Mud Pie Adventures	Scotland
Anne	Turunen	Finnish Forest Association	Finland
Hans	Ueli Millius	Stiftung SILVIVA	Switzerland
Jan	Vaclavik	Institute for Forest Consulting and Education	Slovakia
Pavlina	Vasickova	Ministry of Agriculture	Czech Republic
Cathy	Velmans	Woodlands for Learning, North Wales	Wales
Jenny	Ventharn	Forestry Commission Scotland	Scotland
Sam	Victoria	My Little Explorers	England
Igor	Vislai	Institute for Forest Consulting and Education	Slovakia
Claire	Warden	Living Classrooms	Scotland
Rosemary	Welensky	The Mary Erskine & Stewart Melville School Edinburgh	Scotland
Andrea	Welz	Sault College, Canada	Canada
Steven	White	Mindstretchers Ltd	Scotland
Sue	Williams	Forestry Commission Wales	Wales
Fiona	Wilson-Beales	FEI, East Lothian	Scotland
Sally	York	Forestry Commission Scotland	Scotland
Peter	Železnikar		Slovenia